



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Polish [S2AiR1E-ISLiSA>JPol1]

Course

Field of study

Automatic Control and Robotics

Year/Semester

1/1

Area of study (specialization)

Smart Aerospace and Autonomous Systems

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

Knowledge: No language competency requirements according to CEFR. Skills: Mastery of basic vocabulary and grammatical structures related to the ability to communicate in everyday situations. Social Competencies: Ability to work independently and in teams; ability to use a variety of information sources.

Course objective

1. To bring students' language competence to the A1 level (CEFR). 2. To develop the ability to use the general language effectively at the basic level in the four language skills. 3. To develop the ability to understand short texts and to formulate short written statements.

Course-related learning outcomes

Knowledge

1. making contact, introducing oneself, defining characteristics of people, information about family - [-].
2. expressing tastes - [-].

3. shopping - [-]
4. cafe and restaurant situations - [-].
5. mathematics - [-]

Skills

1. speaking on general topics, using an appropriate vocabulary and grammatical structures - [-].
2. formulating short written statements - [-].

Social competences

1. is able to communicate effectively in Polish in a professional environment and typical situations of everyday life and has the ability to make public appearances - [-].
2. is able to recognize and understand cultural differences in behavior and business and private conversation in Polish - [-].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Formative evaluation: ongoing evaluation during the class (presentations, colloquia)

Summative evaluation: a passing grade

Passing rate from 50%.

Programme content

During the course, students learn Polish from scratch to communicate efficiently in basic everyday situations.

They read and analyze simple texts in Polish and improve their listening comprehension skills.

They become familiar with Polish culture, history and traditions and customs.

They learn vocabulary for everyday activities, interests, expressing opinions, weather forecasts and situational dialogues (street, shopping mall, museum, information center).

Intercultural differences are an important part of the course.

Course topics

1. Making contact, welcome and farewell formal and informal phrases.
2. Introducing yourself
3. Question about well-being and expressing well-being
4. Numbers 1-1000
5. Determining the characteristics of people (description of appearance and character)
6. Nationalities
7. Professions and activities
8. Family and personal relations
9. Hobbies, expressing preferences
10. Expressing time relations
11. Names of food, dishes and drinks (ordering in cafes and restaurants)
12. Asking for information and permission

Teaching methods

Students perform the syllabus based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: listening, speaking, reading and writing. They also use presentations and language learning materials from the Internet. They analyse the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.

Bibliography

Basic

1. M. Małolepsza, A. Szymkiewicz, Hurra!!! Po polsku, 2014
2. Piotrowska-Rola, Ewa. Porębska, Marzena. 2023. Polski jest COOL. Lublin: Studio tEMAt.

Additional

1. M. Pasięka, Język polski dla cudzoziemców, 2010
2. V. Atkinson, Polish for Foreigners, 2010
3. J. Krztoń, Słownictwo 1, 2015
4. M. Pasięka, Język polski dla cudzoziemców, 2010
5. V. Atkinson, Polish for Foreigners, 2010
6. J. Krztoń, Słownictwo 1, 2015

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	32	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	18	1,00